



## Discipline and Behavior Management Policy

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy:

**WE:**

- 1. praise, reward and encourage the children.**
- 2. reason with and set limits for the children.**
- 3. model appropriate behavior for the children.**
- 4. modify the classroom environment to attempt to prevent problems before they occur.**
- 5. listen to the children.**
- 6. provide alternatives for inappropriate behavior to the children.**
- 7. provide the children with natural and logical consequences of their behaviors.**
- 8. treat the children as people and respect their needs, desires, and feelings.**
- 9. ignore minor misbehaviors.**
- 10. explain things to children on their levels.**
- 11. use short supervised periods of “Time-Out” or “Time-In” (where the child sits with the teacher).**
- 12. stay consistent in our Behavior Management Policy.**

I, the undersigned parent or guardian of \_\_\_\_\_ (child’s full name), hereby state that I have read and received a copy of the facility’s Discipline and Behavior management policy and that the facility’s director/coordinator (or other designated staff member) has discussed the facility’s Discipline and Behavior Management policy with me.

Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

### Biting, Hitting and Scratching Policy at St. Paul’s Preschool

First Offense\*Phone call  
 Second offense\*Child sent home  
 Third offense\*Meeting and possible expulsion from school